Assessment Summary: All Students

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	198	3%	5%	10%	37%	45%	8%	82%
GRADE 04								

### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	216	0%	6%	26%	57%	11%	6%	68%
Reading Basic Understanding	216	0%	8%	13%	55%	24%	8%	79%
Writing Conventions	216	0%	27%	11%	58%	4%	27%	62%
Writing Effectiveness	216	0%	29%	18%	50%	3%	29%	53%

### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	222	0%	22%	36%	33%	9%	22%	43%
Math Problem Solving	222	6%	41%	8%	28%	17%	47%	45%
Math Skills	222	0%	7%	18%	54%	21%	7%	75%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	251	0%	5%	44%	24%	27%	5%	51%

<b>Assessment Summary</b>	7: All Students
Assessificit suffifial y	. All bludelies

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	218	0%	15%	42%	35%	8%	15%	43%
Reading Basic Understanding	218	0%	7%	23%	68%	2%	7%	70%
Writing Conventions	218	1%	10%	33%	53%	4%	11%	56%
Writing Effectiveness	218	1%	4%	22%	68%	6%	5%	73%

#### **MATHEMATICS**

All Students							   Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	217	9%	13%	24%	34%	19%	22%	53%
Math Problem Solving	217	7%	18%	14%	46%	16%	25%	61%
Math Skills	217	0%	8%	15%	47%	30%	8%	77%
GRADE 09							,	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	208	3%	16%	29%	39%	13%	19%	52%
GRADE 10								

### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	262	1 %	17%	39%	43%	0%	18%	43%
Reading Basic Understanding	262	1%	12%	34%	48%	5%	13%	52%
Writing Conventions	262	0%	8%	20%	51%	21%	8%	73%
Writing Effectiveness	262	1%	15%	47%	35%	3%	16%	38%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	259	2%	20%	29%	42%	7%	22%	49%
Math Problem Solving	259	14%	37%	9%	36%	5%	50%	41%
Math Skills	259	5%	22%	6%	39%	28%	27%	67%

# 48 Windham Southeast S.U.

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	207	3%	29%	34%	29%	4%	32%	33%

Assessment Summary: Gender

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	88	3%	3%	8%	35%	50%	7%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	110	3%	6%	11%	39%	41%	9%	80%
GRADE 04							•	

# **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	126	0%	5%	27%	59%	10%	5%	68%
Reading Basic Understanding	126	0%	7%	14%	52%	26%	7%	79%
Writing Conventions	126	0%	24%	11%	62%	3%	24%	65%
Writing Effectiveness	126	0%	25%	18%	53%	3%	25%	56%
Male								
Maio							Little+	Standard+
- Ividio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 90	Little 0%	Below 9%	Nearly 24%	Achieved 54%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	90	0%	9%	24%	54%	12%	Below 9%	Honors 67%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	125	0%	24%	34%	34%	8%	24%	42%
Math Problem Solving	125	4%	43%	8%	33%	12%	47%	45%
Math Skills	125	0%	9%	18%	54%	19%	9%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	97	0%	19%	37%	33%	11%	19%	44%
Math Problem Solving	97	8%	39%	7%	23%	23%	47%	45%

Assessment Summary: Gender

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	127	0%	3%	42%	24%	31%	3%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	124	1%	6%	46%	25%	22%	7%	47%
GRADE 08								

#### GRADE 00

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	117	0%	7%	40%	41%	12%	7%	53%
Reading Basic Understanding	117	0%	2%	15%	82%	2%	2%	84%
Writing Conventions	117	1 %	4%	29%	60%	6%	5%	66%
Writing Effectiveness	117	0%	0%	13%	79%	8%	0%	87%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 101	Little 0%	Below 25%	Nearly 44%	Achieved 28%	Honors 4%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	101	0%	25%	44%	28%	4%	Below 25%	Honors 32%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	117	4%	19%	23%	37%	17%	23%	54%
Math Problem Solving	117	3%	20%	15%	50%	13%	22%	62%
Math Skills	117	0%	3%	14%	50%	32%	3%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	100	14%	7%	26%	31%	22%	21%	53%
Math Problem Solving	100	12%	16%	12%	41%	19%	28%	60%
•								

Assessment Summary: Gender

GRADE 09

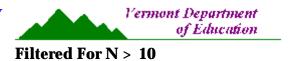
# **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	84	2%	12%	29%	43%	14%	14%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	124	3%	19%	29%	37%	11%	23%	48%

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	123	0%	12%	36%	52%	0%	12%	52%
Reading Basic Understanding	123	0%	7%	35%	53%	5%	7%	58%
Writing Conventions	123	0%	4%	14%	55%	27%	4%	82%
Writing Effectiveness	123	0%	9%	41%	46%	5%	9%	50%
Male							T ****	64 . 1 . 1 .
							1.1111e+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 139	Little 2%	Below 22%	Nearly 42%	Achieved 35%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
2 7 1	139	2%	22%	42%	35%	0%	Below 24%	Honors 35%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	122	2%	20%	28%	43%	7%	22%	50%
Math Problem Solving	122	10%	37%	13%	35%	5%	47%	40%
Math Skills	122	2%	26%	7%	33%	32%	29%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	137	3%	19%	30%	41%	7%	22%	48%
Math Problem Solving	137	17%	36%	6%	36%	5%	53%	41%



# 48 Windham Southeast S.U.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	95	2%	24%	40%	31%	3%	26%	34%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	112	4%	33%	29%	29%	4%	38%	33%

# 48 Windham Southeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	10%	36%	46%	9%	82%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

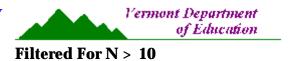
Assessment Summary: Race/Ethnicity

GRADE 04

# **ENGLISH/LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	25%	57%	11%	7%	68%
Reading Basic Understanding	*	0%	8%	13%	54%	25%	8%	79%
Writing Conventions	*	0%	27%	11%	59%	4%	27%	63%
Writing Effectiveness	*	0%	29%	17%	51%	3%	29%	54%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	21%	35%	34%	9%	21%	43%
Math Problem Solving	*	6%	40%	8%	28%	17%	47%	46%
Math Skills	*	0%	7%	18%	54%	20%	7%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



# 48 Windham Southeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 05

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	43%	24%	28%	5%	52%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# 48 Windham Southeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
7 Gidii	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American								
7 tirioan 7 tirionoan	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	14%	43%	34%	9%	14%	43%
Reading Basic Understanding	*	0%	7%	23%	68%	2%	7%	70%
Writing Conventions	*	1%	10%	33%	52%	4%	11%	56%
Writing Effectiveness	*	0%	4%	22%	67%	6%	5%	73%
Hispanic or Latino							T ****	G. 1 1
<b>'</b>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

# 48 Windham Southeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 08

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	9%	14%	23%	34%	20%	23%	54%
Math Problem Solving	*	7%	19%	13%	45%	16%	25%	61%
Math Skills	*	0%	8%	15%	47%	30%	9%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



# 48 Windham Southeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 09

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	16%	29%	42%	11%	18%	53%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Asian	N.T	T !441.	D-1	Nissala	A -1-2 3	TT	Little+	Standard+
D 1' A 1 ' /T	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*		*	*	*	*	*	*
Writing Conventions		*	*	*	*	*	*	
Writing Effectiveness	*	*	*	*	*	*	*	*
African American	N	Little	Below	Maauler	Achieved	Honors	Little+	Standard+
Reading Analysis/Interpretation	*	*	below *	Nearly *	*	*	Below *	Honors *
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White	·	·	·		·	·		·
vviiite	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	17%	38%	43%	0%	18%	43%
Reading Basic Understanding	*	1%	12%	35%	47%	4%	13%	52%
Writing Conventions	*	0%	8%	20%	51%	21%	8%	72%
Writing Effectiveness	*	1%	14%	47%	35%	3%	15%	37%
MATHEMATICS								
Asian							T :441	64 <b>-11</b> -
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	18%	30%	43%	6%	21%	49%
Math Problem Solving	*	13%	36%	10%	35%	5%	50%	41%
Math Skills	*	5%	22%	6%	39%	28%	27%	67%



# 48 Windham Southeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	29%	35%	30%	3%	32%	33%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	184	1%	5%	10%	38%	47%	5%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	36%	7%	7%	36%	14%	43%	50%
GRADE 04							•	

#### GRADE 04

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	201	0%	5%	25%	58%	11%	5%	70%
Reading Basic Understanding	201	0%	6%	13%	56%	25%	6%	81%
Writing Conventions	201	0%	25%	10%	60%	4%	25%	64%
Writing Effectiveness	201	0%	26%	18%	52%	3%	26%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	27%	33%	40%	0%	27%	40%
Reading Basic Understanding	15	0%	33%	13%	47%	7%	33%	53%
Writing Conventions	15	0%	53%	13%	33%	0%	53%	33%
Writing Effectiveness								

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	202	0%	20%	35%	35%	10%	20%	45%
Math Problem Solving	202	5%	40%	8%	28%	18%	46%	46%
Math Skills	202	0%	6%	17%	53%	23%	6%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	0%	40%	40%	15%	5%	40%	20%
Math Problem Solving	20	10%	55%	0%	30%	5%	65%	35%
Math Skills	20	0%	15%	25%	60%	0%	15%	60%

Assessment Summary: Disability

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	212	0%	2%	43%	26%	29%	2%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	39	3%	21%	49%	15%	13%	23%	28%
GRADE 08							•	

# **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	192	0%	11%	41%	39%	9%	11%	48%
Reading Basic Understanding	192	0%	4%	19%	74%	2%	4%	77%
Writing Conventions	192	1%	5%	31%	58%	4%	6%	63%
Writing Effectiveness	192	1%	2%	18%	72%	6%	3%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	46%	46%	8%	0%	46%	8%
Reading Basic Understanding	26	0%	27%	54%	19%	0%	27%	19%
Writing Conventions	26	4%	42%	42%	12%	0%	46%	12%
Writing Effectiveness	26	0%	19%	46%	35%	0%	19%	35%

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	191	4%	13%	25%	36%	22%	17%	58%
Math Problem Solving	191	3%	16%	14%	49%	18%	19%	67%
Math Skills	191	1%	4%	12%	49%	35%	5%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	42%	19%	19%	19%	0%	62%	19%
Math Problem Solving	26	38%	31%	12%	19%	0%	69%	19%
Math Skills							1	

Assessment Summary: Disability

GRADE 09

# **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	187	1%	14%	28%	43%	14%	14%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	24%	38%	33%	5%	0%	62%	5%
CDADE 10							·	

#### GRADE 10

# **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	228	0%	14%	39%	48%	0%	14%	48%
Reading Basic Understanding	228	0%	10%	34%	51%	5%	10%	57%
Writing Conventions	228	0%	5%	16%	54%	25%	5%	79%
Writing Effectiveness	228	0%	12%	46%	38%	3%	13%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	34	9%	41%	41%	9%	0%	50%	9%
Reading Basic Understanding	34	9%	29%	38%	24%	0%	38%	24%
Writing Conventions	34	0%	24%	44%	32%	0%	24%	32%
Writing Effectiveness	34	6%	29%	50%	12%	3%	35%	15%

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	227	2%	16%	29%	46%	7%	18%	53%
Math Problem Solving	227	11%	35%	10%	38%	6%	46%	44%
Math Skills	227	3%	20%	5%	40%	32%	23%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	6%	44%	31%	16%	3%	50%	19%
Math Problem Solving	32	31%	47%	3%	19%	0%	78%	19%
Math Skills	32	22%	34%	13%	28%	3%	56%	31%



# 48 Windham Southeast S.U.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	188	3%	26%	36%	32%	4%	28%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	11%	63%	21%	5%	0%	74%	5%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	127	2%	2%	6%	35%	56%	3%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	6%	11%	15%	42%	25%	17%	68%
GRADE 04								

# **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	146	0%	4%	22%	58%	16%	4%	74%
Reading Basic Understanding	146	0%	4%	10%	55%	30%	4%	86%
Writing Conventions	146	0%	21%	8%	66%	5%	21%	71%
Writing Effectiveness	146	0%	21%	16%	60%	3%	21%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	70	0%	11%	34%	54%	0%	11%	54%
Reading Basic Understanding	70	0%	16%	19%	54%	11%	16%	66%
Writing Conventions	70	0%	41%	16%	43%	0%	41%	43%
Writing Effectiveness	70	0%	47%	21%	30%	1%	47%	31%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	150	0%	13%	39%	37%	11%	13%	48%
Math Problem Solving	150	3%	39%	8%	29%	21%	42%	50%
Math Skills	150	0%	4%	17%	58%	21%	4%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	72	0%	39%	29%	25%	7%	39%	32%
Math Problem Solving	72	13%	46%	7%	28%	7%	58%	35%
Math Skills	72	0%	14%	21%	46%	19%	14%	65%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	163	1%	1%	39%	26%	33%	2%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	88	0%	11%	53%	20%	15%	11%	35%
GRADE 08							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	159	0%	11%	44%	36%	9%	11%	45%
Reading Basic Understanding	159	0%	4%	21%	73%	2%	4%	75%
Writing Conventions	159	1%	6%	30%	58%	5%	7%	63%
Writing Effectiveness	159	0%	3%	19%	71%	6%	3%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	59	0%	27%	36%	31%	7%	27%	37%
Reading Basic Understanding	59	0%	14%	31%	54%	2%	14%	56%
Writing Conventions	59	2%	20%	39%	39%	0%	22%	39%
Writing Effectiveness	59	3%	7%	27%	59%	3%	10%	63%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	159	6%	13%	25%	37%	19%	18%	57%
Math Problem Solving	159	4%	18%	13%	50%	16%	21%	65%
Math Skills	159	0%	4%	15%	49%	32%	4%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	58	17%	16%	22%	26%	19%	33%	45%
Math Problem Solving	58	16%	19%	16%	34%	16%	34%	50%
Math Skills	58	2%	19%	14%	40%	26%	21%	66%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

# **VERMONT SCIENCE ASSESSMENT**

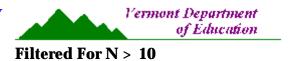
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	175	2%	13%	29%	43%	14%	14%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	9%	36%	30%	18%	6%	45%	24%
CDADE 10							ı	

# GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	232	1%	13%	38%	48%	0%	14%	48%
Reading Basic Understanding	232	1%	9%	33%	52%	5%	10%	57%
Writing Conventions	232	0%	6%	19%	52%	23%	6%	75%
Writing Effectiveness	232	1%	12%	44%	39%	3%	13%	43%
Fue o /De el con el								
Free/Reduced							Little+	Standard+
rree/Reaucea	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 30	Little	Below 47%	Nearly 47%	Achieved 3%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	30	3%	47%	47%	3%	0%	Below 50%	Honors 3%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	230	2%	17%	28%	45%	8%	19%	53%
Math Problem Solving	230	11%	35%	9%	39%	6%	47%	45%
Math Skills	230	4%	19%	6%	40%	31%	23%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	29	3%	41%	38%	17%	0%	45%	17%
Math Problem Solving	29	31%	48%	14%	7%	0%	79%	7%
Math Skills	29	10%	45%	7%	31%	7%	55%	38%



# 48 Windham Southeast S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	185	3%	29%	34%	30%	4%	32%	34%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	5%	32%	36%	23%	5%	36%	27%

Assessment Summary: English Language Learners

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	9%	36%	46%	8%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04								

GRADE 04

# **ENGLISH/LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	26%	56%	11%	7%	67%
Reading Basic Understanding	*	0%	8%	13%	54%	24%	8%	79%
Writing Conventions	*	0%	27%	11%	58%	4%	27%	62%
Writing Effectiveness	*	0%	30%	18%	50%	3%	30%	53%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	21%	36%	33%	9%	21%	42%
Math Problem Solving	*	6%	41%	7%	29%	17%	47%	46%
Math Skills	*	0%	7%	18%	54%	21%	7%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	43%	25%	27%	5%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							·	

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	42%	35%	8%	15%	43%
Reading Basic Understanding	*	0%	7%	24%	68%	2%	7%	70%
Writing Conventions	*	1%	10%	33%	53%	4%	11%	56%
Writing Effectiveness	*	1%	4%	22%	68%	6%	5%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
1 Concepts	*	9%	13%	25%	34%	19%	22%	53%
n Problem Solving	*	7%	18%	13%	46%	16%	25%	62%
Skills	*	0%	8%	15%	47%	30%	8%	77%
glish Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
n Concepts	*	*	*	*	*	*	*	*
n Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
n Skills  Alish Language Learners  n Concepts n Problem Solving	* * * * * * * *	0% Little  * *	8%  Below  *	15%  Nearly  * *	47% Achieved * *	30% Honors * *	8% Little+ Below *	77% Standar Honor

Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	17%	28%	40%	13%	19%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	17%	38%	43%	0%	19%	43%
Reading Basic Understanding	*	1%	12%	35%	47%	5%	13%	52%
Writing Conventions	*	0%	8%	20%	51%	22%	8%	73%
Writing Effectiveness	*	1%	15%	46%	35%	3%	16%	38%
English Language Learners								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	20%	29%	42%	7%	22%	49%
Math Problem Solving	*	13%	37%	9%	35%	5%	50%	40%
Math Skills	*	5%	22%	6%	39%	28%	27%	67%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



# 48 Windham Southeast S.U.

Assessment Summary: English Language Learners

GRADE 11

Not English Language Learn	<i>er</i> s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	29%	34%	30%	4%	32%	33%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*